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HAKDAHA COLLEGE

P.O.- Chakdaha, Dist.- Nadia, Pin.- 741222 **Re-accredited B+ by NAAC ::: Affiliated to University of Kalyani** Website: www.chakdahacollege.ac.in :::: E-mail: chakdahacollege1972@gmail.com

Date:

The key initiatives by the IQAC at Chakdaha College:

- 1. Establishment of a dedicated website for the IQAC at Chakdaha College.
- 2. Development of comprehensive policy documents covering various dimensions of college activities.
- 3. Formulation of codes of conduct for different stakeholders to ensure ethical practices.
- 4. Established Grievance Redressal Committee and Internal Complaints Committee (ICC), while also conducting awareness campaigns among students and parents about UGC regulations targeting the eradication of ragging in higher education institutions.
- 5. Development and execution of an Annual Action Plan, with the submission of the Annual Quality Assurance Report (AQAR) to monitor progress.
- 6. Creation of feedback forms (both printed and online) for stakeholders, followed by thorough analysis and publication of feedback reports on the website.
- 7. Regular meetings of the IQAC with stakeholders, accompanied by the publication of Action Taken Reports (ATRs) for transparency.
- 8. Organization of the "Kathopakathan" Lecture Series to foster enlightenment among students and faculty.
- Hosting of various International and National Seminars and Webinars on contemporary topics like NEP 2020, AI, IPR, and Research Methodology.
- 10. Ensuring an online and transparent admission process for prospective students.
- 11. Implementation of a multipurpose Digital Calendar 365 for efficient scheduling and planning.
- 12. Encouragement of teachers for active participation in curriculum design and preparation of teaching plans for effective syllabus implementation.
- 13. Formulation and implementation of policies for Add-on/Value-added/Certificate Courses, with a focus on promoting student enrollment in SWAYAM courses.
- 14. Celebration of Teachers' Week, Students' Week, and the Golden Jubilee to recognize and honor contributions.
- 15. Commemoration of National and International Importance Days to raise awareness.
- 16. Conducting Academic and Administrative Audits (AAA) to ensure quality standards.
- 17. Execution of Green and Gender Audits to promote sustainability and inclusivity.
- 18. Submission of Institutional information for Quality Assurance (IIQA) and Self-Study Report (SSR) for NAAC Accreditation (cycle 3).



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- 19. Participation in NIRF rankings for the years 2023 and 2024 to benchmark against peer institutions.
- 20. Participation in AISHE surveys from 2010-11 to 2022-23 for comprehensive data gathering.
- 21. Establishment of an Electoral Literacy Club (ELC) and an Institutional Innovation Council (IIC) to promote civic engagement and innovation.
- 22. Encouragement of student participation in NSS/NCC/Yoga/Games and Sports/Cultural programs/Outreach and extension programs.
- 23. Establishment of Memoranda of Understanding (MOUs) with various academic institutes and industries to foster collaborations.
- 24. Adoption of a tribal village (Lodha Gram) and provision of financial assistance to orphan children (Ananda Asram) for community development.
- 25. Creation of a Fund for Community Development and ensuring Social Responsibility to address local needs.
- 26. Promotion of ICT-based and student-centric teaching-learning processes to enhance educational outcomes.
- 27. Implementation of a Learning Management System (LMS) and Language Lab for interactive learning experiences.
- 28. Establishment of career counseling and placement cell along with coaching for Entry in Services to facilitate student career progression.
- 29. Implementation of Bio-metric attendance and Digital Identity Card systems for accurate recordkeeping.
- 30. Deployment of the Panoramic Teacher's Appraisal System (PTAS) for comprehensive performance evaluation.
- 31. Mapping of student and teacher profiles for personalized support and development.
- 32. Promotion of Teachers (CAS) along with various welfare measures for faculties and Non-teaching Staff to ensure well-being.
- 33. Analyze students' household profiles to better understand their socio-economic backgrounds and actively promote their participation in various scholarship, fellowship, and educational loan programs.
- 34. Encouragement of outcome-based education and provision of facilities for skill enhancement and job opportunities to students.
- 35. Conducting induction programs for students and monitoring their performance to facilitate a smooth transition.



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36. Analysis of results and organization of tutorial and remedial classes to support student learning.

- 37. Encouragement of faculty members to create e-resources and actively participate in research and publications to contribute to knowledge dissemination.
- 38. Improvement in library services and access to e-resources to facilitate research and learning.
- 39. Encouragement in the publication of an International Journal "RAY: International Journal of Multidisciplinary Studies" to showcase scholarly work.
- 40. Creation of a Data Bank for better planning and ensuring data parity across different platforms like NAAC, AISHE, NIRF, and Government and University portals.
- 41. Encouragement to strengthen Alumni Association, Parent Association, and Retired Staff Association for mobilizing resources and fostering connections between past and present stakeholders.
- 42. Adoption of Best Practices and creation of a conducive environment for quality improvement in higher education to ensure continuous enhancement.

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