

CHAKDAHA COLLEGE

CHAKDAHA, NADIA, WEST BENGAL



GENDER AUDIT REPORT (2018-19 to 2022-23)



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INTRODUCTION

About College

The November of 2021 marked the Golden Jubilee of Chakdaha College. With fifty years trailing behind it, the college today stands resolute and sturdy. Bearing the torch of education, it continues to work for the social and moral upliftment of its students. In its moment of inception in 1972, the college was born humbly and out of meagre means, conducting classes in a borrowed space and with a strength of only 76 students enrolled in merely 2 courses. The college has come a long way since then. Today it offers two sections via morning and day and a total of 17 courses which include 14 Honours and 3 General subjects. It is home to an overwhelming strength of nearly 8000 students. With 51% of the total strength being female, the college bears the marker of social progress in suburban Bengal. Further, the collection of nearly 28,000 books that the college library retains adds to its progressive spirit and motif.

ABOUT COLLEGE

Name of the College	Chakdaha College
Principal	Dr. Swagata Das Mohanta
Establishment	21.11.1972
Affiliated to	University of Kalyani
NAAC Accreditation	B+ with CGPA 2.55 (2nd Cycle)
UGC Recognition	2(f) and 12(B)
AISHE Code	C-7057
Financial Category	Grant-in-Aid
Type of College	Co-Education
Campus Area	Main Campus: 2.53 Acre; New Campus: 0.18 Acre Built-up area: 1.453 Acre
No. of UG Programmes	15 Major courses
Departments	Arts: 09; Commerce 01; Science 07
Intake Capacity	3804

Laboratory	Physics: 02 Chemistry: 03 Zoology: 03 Botany: 02 Mathematics: 01 Computer Science: 01 Geography: 01
Hostel	Boys' Hostel for 14 SC/ST students Girls' Hostel: One under construction with UGC grant Construction for another one will be started with RUSA 2.0 Grant
No. of Teaching Staff & Librarian	Principal: 1; FTT: 33, SACT: 66. Librarian: 02, Contractual Librarian: 01
No. of Office Staff	31
Communicating Address	Rabindranagar, P.O. & P.S. Chakdaha Dist. Nadia, Pin-741222, W.B.
E-mail & Phone	chakdahacollege1972@gmail.com 8967300985

SATELLITE IMAGE OF CAMPUS OF CHAKDAHA COLLEGE



GENDER AUDIT

Gender Audit is an attempt to study whether the college has a good gender balance. It tries to see whether college follows government rules, policies, and actions formulated for the upgradation of women in society. The Gender Audit tries to assess the impact of its current and proposed policies on gender equality.

Although there is no standard approach for carrying out a gender audit, international organizations use two main approaches: participatory gender audit and the gender integration framework. A gender audit usually includes two dimensions as follows:

1. An internal audit: This dimension refers to how much an organization fosters gender equality internally within its organizational, managerial structure, and internal work and whether these contribute to gender equality in the organization. An internal gender audit monitors and assesses the relative progress made in gender mainstreaming, contributes to capacity building and collective organizational ownership for gender equality initiatives and sharpens organizational learning on gender.

2. An external audit: This dimension aims to assess to what extent, an organization mainstreams gender in its policies, programmes, projects, and services in terms of content, delivery, and evaluation. External gender audits evaluate to what extent gender integration fosters the inclusion of, and benefits to women and men involved in or affected by the organization's policies, programs, projects, or services provided. When applied to policies, programmes, projects or services, a gender audit starts by exploring to what extent gender equality is mainstreamed in high-level policy objectives and priorities, and further assesses to what extent policy intentions are carried out in specific initiatives (e.g. programmes, projects, services). At the planning level, a gender audit analyses whether there are gender-specific objectives or if gender is mainstreamed in the general objectives of the policy to guarantee that they contribute to closing gender gaps, ensure that women and men benefit equally or in accordance with their gender needs and that inequalities are not perpetuated. Similarly, a gender audit goes on to analyze how gender is mainstreamed into the implementation phase of the policy, programme, or project. Finally, a gender audit of the monitoring and evaluation phase investigates whether targets and indicators include a gender perspective both in terms of sex-disaggregated data and progress towards gender equality.

CONSTITUTION OF GENDER AUDIT COMMITTEE

SL.NO	NAME	DESIGNATION	INSTITUTION
1.	DR.SWAGATA DASMOHANTA	PRINCIPAL & CHAIMAN	CHAKDAHA COLLEGE
2.	APARNA ROY	ASSISTANT PROFESSOR & TIC (EXTERNAL MEMBER)	PRITILATA WADDEDAR MAHAVIDYALAYA
3.	SMT. MITA PAUL	DEPUTY LECTURER-IN- CHARGE (EXTERNAL MEMBER)	JRSET COLLEGE OF LAW
4.	SMT. SUPARNA SARKAR	CONVENER INTERNAL COMPLAINTS COMMITTEE (ICC) (INTERNAL MEMBER)	CHAKDAHA COLLEGE
5.	DR. SUBHATOSH BISWAS	ASSOCIATE PROFESSOR (INTERNAL MEMBER)	CHAKDAHA COLLEGE
5.	DR. SABINA JESMIN	CONVENOR, WOMEN CELL, CHAKDAHA COLLEGE (INTERNAL MEMBER)	CHAKDAHA COLLEGE

OBJECTIVES OF THE GENDER AUDIT EXERCISE

The following are the main objectives of the Gender Audit:

- To know about the gender balance in the college.
- To know about gender perception on campus.
- To reflect and etch out a road map for gender action.

Other objects are:

- The institute shall take effective measures for the safety and security of all genders.
- There must be an accessible, active, unbiased, and confidential Grievance Redressal Cell
- There shall not be any kind of discrimination based on gender.
- To develop and enhance the self-confidence and self-esteem among the female students, women faculty, and staff in the college.
- To help in the organisation of overall personality development programs which will develop confidence in the members of the institution.
- A certified consultant to be invited to take care of personal development and confidence building among students.
- Organizing programs to build confidence and instill leadership qualities in female students.
- To create social awareness about the problems of women and gender discrimination in particular.
- The Audit would enable the organization to identify the impact of gender relations on their agency's culture, processes, programs, and organizational performance and vice versa.

GENDER AUDIT METHODS

The gender audit was conducted within the broad framework called the Gender Integration Framework (GIF), which proposes that transformation can only follow when four organizational dimensions are equipped for gender integration. These four elements are political will, technical capacity, accountability, and organizational culture.

The Political Will: Means the initiatives in which the leadership within the college at different levels use their branches of the tree and are also required in equal measure to successfully integrate gender and position of power to communicate and demonstrate their support, leadership, enthusiasm for and commitment to working toward gender equality in the college.

Technical Capacity: Level of ability, qualifications, and skills individuals in an organization need to carry out the practical aspects of gender integration for enhanced program quality, and level of institutionalization of gender equitable organizational processes.

Accountability: Mechanisms by which a college determines the extent to which it is "walking the talk" in terms of integrating gender equality in its programs and organizational structures.

Organizational Culture: Norms, customs, beliefs, and codes of behavior in an organization that support gender equality - how people relate, what is seen as acceptable ideas, how people are expected to behave, and what behaviors are rewarded.

GENDER AUDIT REPORT

GENDER BALANCE WITHIN THE INSTITUTION:

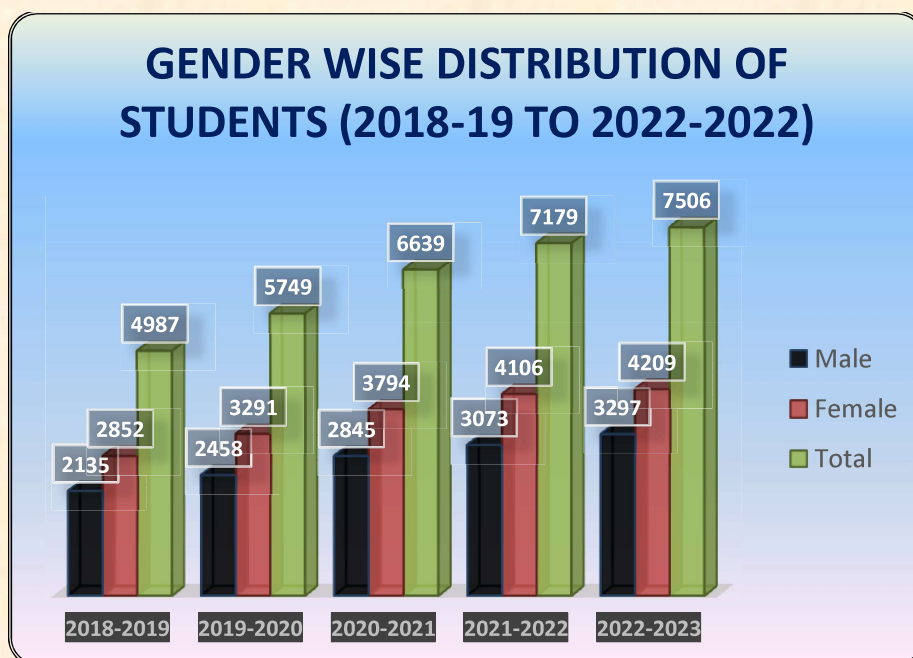
Gender balance means the existence of a fair ratio of male and female representation within the institution in terms of the number of students in the various programmes or courses as well as within the staff structure. The rationale is that traditionally women have lesser access to resources and opportunities due to the social structures that act as inhibitors to access. This results in lesser capability among women which in turn produces a snowball effect on their empowerment and access to development initiatives.

The Gender Audit Team reviewed and analyzed the operating environment of Chakdaha College, Chakdaha. From the analysis, the team understood that the college is operating in an environment where everyone has access to a full range of opportunities to achieve the social, psychological, and physical benefits that come from participating and leading in sports and physical activity. Gender equity requires that girls and women be provided with a full range of activities and program choices that meet their needs, interests, and experiences. Therefore, some activities may be the same as those offered to boys and men, some may be altered, and some may be altogether different. The college always concentrates on students' academic performance along with their overall personality development. Observing gender equality, the girls are provided with various facilities. The NCC unit for boys and girls is meticulously developing their character and qualities like comradeship, discipline, leadership, secular outlook, and spirit of adventure. This unit focuses on the outstanding achievements of the girls. The lectures of eminent personalities are held on various topics to develop their personality. Seminars and Workshops held on various subjects i.e. " Safety of Girls Students", 'Health and Hygiene', "Awareness and Legal Aspects", 'Sexual Harassment of Women at Workplace (prohibition, prevention, and redressal), etc. were organized in the last 5 years to make the girls aware of their rights and responsibilities. Girls are made aware of laws and by-laws by organizing lectures of eminent judges, lawyers, social workers, etc. Anti-Ragging Committee and an Internal Complaints Committee have been formed in the college. Our students have achieved grand success in the field of Cultural Activities and Sports. Their participation in various competitions has brought laurels and fame to them as well as the College. The analysis of the responses of students concerning the

programme planning and design in the college and its activities revealed that most student members feel that the gender equity in policies, and programmes of the college is satisfactory.

TABLE 1, GENDER-WISE DISTRIBUTION OF TOTAL STUDENTS FROM 2018-19 TO 2022-23

YEAR	TOTAL	MALE STUDENTS	FEMALE STUDENTS	PERCENTAGE OF MALE STUDENTS	PERCENTAGE OF FEMALE
2018-19	4987	2135	2852	42.81	57.19
2019-20	5749	2458	3291	42.76	57.24
2020-21	6639	2845	3794	42.85	57.15
2021-22	7179	3073	4106	42.81	57.19
2022-23	7506	3297	4209	43.92	56.08



The table above describes the gender-wise details of students in the College which shed light on the gender-wise growth of students' strength during the period 2018-19 to 2022-23. In the year 2018-19, out of 4987 total students, 57.19% were female students as compared to 42.81% male students. It is also recorded that there is a continuous increase in the number of female students from 2018-19. The fact is also clear from the bar graph and line graph.

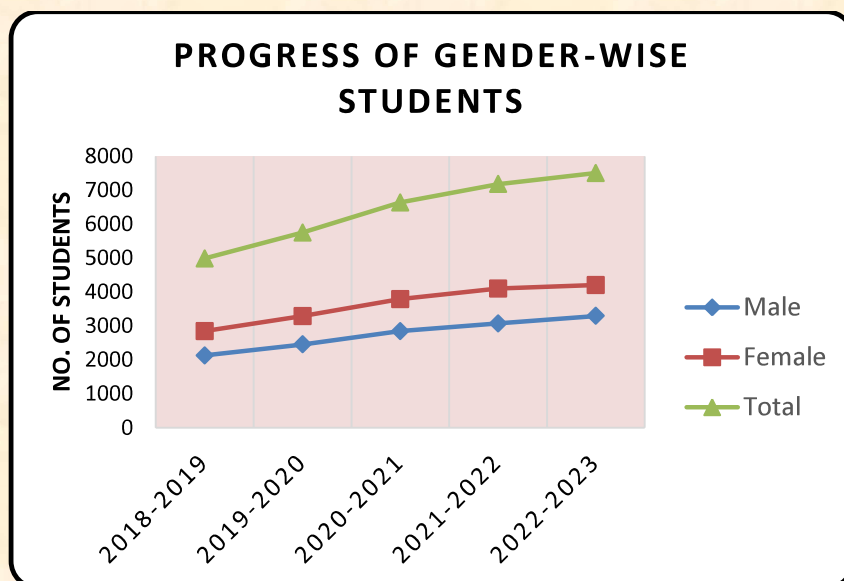


TABLE 2, GENDER-WISE DISTRIBUTION OF TOTAL TEACHING FACULTIES FROM 2018-19 TO 2022-23

YEAR	TOTAL	MALE FACULTIES	FEMALE FACULTIES	PERCENTAGE OF MALE	PERCENTAGE OF FEMALE
2018-19	102	64	38	62.75	37.25
2019-20	103	56	47	54.37	45.63
2020-21	103	56	47	54.37	45.63
2021-22	103	54	49	52.43	47.57
2022-23	100	57	43	57.00	43.00

The table above describes the gender-wise details of teaching staff in the College which sheds light on the gender-wise growth of teachers' strength during the period 2018-19 to 2022-23. In the year 2018-19, out of 102 total teachers, 37.25% were female teachers as compared to 62.75% male teachers. It is also recorded that there is a continuous increase in the number of female teachers and it reached 47.57 percent in 202-22. The fact is also clear from the bar graph. There is a slight decrease in female faculties in 2022-23.

GENDER WISE DETAILS OF TEACHING STAFF (2018-19 TO 2022-23)

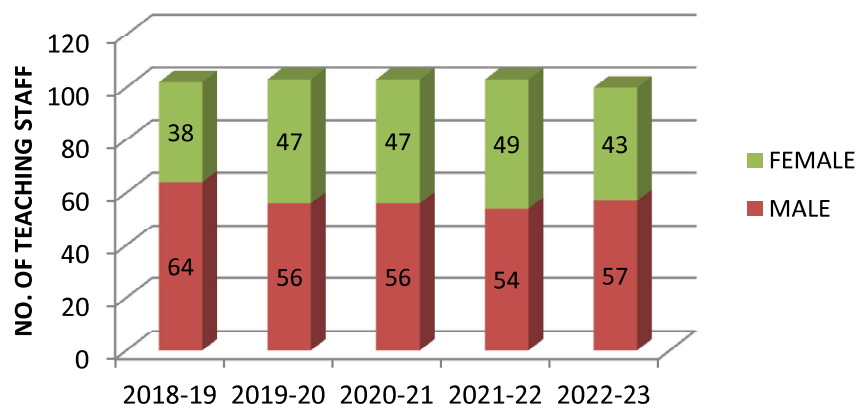


TABLE 3, GENDER-WISE DISTRIBUTION OF TOTAL NON-TEACHING STAFF (2018-19 TO 2022-23)

YEAR	TOTAL	MALE	FEMALE	PERCENTAGE OF MALE	PERCENTAGE OF FEMALE
2018-19	34	30	4	88.24	11.76
2019-20	35	31	4	88.57	11.43
2020-21	32	28	4	87.50	12.50
2021-22	32	28	4	87.50	12.50
2022-23	31	27	4	87.10	12.90

The table above describes the gender-wise details of non-teaching staff in the College which shed light on the gender-wise growth of non-teaching staff during the period 2018-19 to 2022-23. In the year 2018-16, out of 34 staff, 30 (88.24%) were males and 4 (11.76%) were females. In the year 2022-23, out of 31 total non-teaching staff, 27 (87.10%) were males and 04 (12.690%) were females.

GENDER SENSITIZATION INITIATIVES DURING THE PERIOD 2018-19 TO 2022-23

By forming various committees like Anti-ragging, Internal Complaints, and Sexual Harassment Prevention; at the same time providing adequate facilities to girls, gender equality is kept upright in the college.

The unique work culture, healthy traditions, and ethos of Chakdaha College have led to the enrolment of an average of more than 56% of women students and about 45% of women staff.

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evidenced by the following facilities

Safety and Security


- Well-trained and vigilant women security guards are stationed across the campus.
- Strict implementation of Anti-Ragging, Anti-Smoking Campus and strict vigilance of the Internal Complaints Committee (ICC)
- Awareness campaigns on women's safety and gender sensitivity through seminars and camps by Women Cell, NSS, and other subcommittees.
- The students are made aware of issues such as gender equity, discrimination, and abuse, against women or girls not only on the campus but also in the neighboring areas, as a whole to create social or ethical values amongst the students and society.
- Free Course on yoga, and karate for better health and security

SECURITY GUARD IN THE COLLEGE CAMPUS



GRIEVANCE REDRESSAL COMMITTEE

Mobile & WhatsApp No. 8967360985


CHAKDAH COLLEGE
 P.O.- Chakdah, Dist.- Nadia, Pin- 741222
 Re-accredited B+ by NAAC | Affiliated to University of Kalyani
 Website: www.chakdahcollege.ac.in | E-mail: chakdahcollege1972@gmail.com

Ref. _____ Date: _____


CONSTITUTION OF GRIEVANCE REDRESSAL COMMITTEE


(Academic Year 2022-2023)

The Grievance Redressal Committee is constituted in our college according to the UGC Grievance Redressal Regulations, 2012 to provide a safe, secure, healthy and supportive environment for the students. This committee shall address grievances related to academics, administrations and infrastructure. The following are the members of the Grievance Redressal Committee approved for the academic year 2022-2023

Grievance Redressal Committee (Academic Year 2022-2023)


Teaching Members	Non-Teaching Members	Convener/Chairman/Secretary
1. Principal, 2. IQAC Coordinator, 3. All HODs and 4. Coordinator(Morning Section)	5. Sri Narendra Kumar Sarkar, 6. Sri Pallab Kumar Basu, 7. Sri Tufan Banerjee, 8. Sri Anip Roy.	Principal


(DR. SWAGATA DAS MOHANTA)
 Principal and Secretary, G.B.
 Chakdah College
 Principal
 CHAKDAH COLLEGE


CC

INTERNAL COMPLAINTS COMMITTEE

Mobile & WhatsApp No. 8967360985


CHAKDAH COLLEGE
 P.O.- Chakdah, Dist.- Nadia, Pin- 741222
 Re-accredited B+ by NAAC | Affiliated to University of Kalyani
 Website: www.chakdahcollege.ac.in | E-mail: chakdahcollege1972@gmail.com


Ref. _____ Date: _____


Internal Complaints Committee (ICC)

ICC has been constituted as per the "Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013" as passed by the Parliament of India to provide protection against sexual harassment of women at workplace and redressal of associated complaints. This committee shall address sexual harassment issues faced by girl students/women staff inside the college premises.
E-mail: chakdahcollege1972@gmail.com

Committee for Prevention of Sexual Harassment (Academic Year 2022-23)

ICC Members
Dr. Swagata Das Mohanta, Principal, Chakdah College
Dr. Saptima Dasgupta, Convener
Smt. Suranda Mukhopadhyay, Ex-Chairperson, West Bengal Commission for Women
Smt. Ratna GhoshKar, Ex-Vice Chairperson, West Bengal Commission for Women
All the Teaching and Non-Teaching Female Staff of Chakdah College
Two Female Students' Representative


(DR. SWAGATA DAS MOHANTA)
 Principal and Secretary, G.B.
 Chakdah College
 Principal
 CHAKDAH COLLEGE


CC

CCTV SURVEILLANCE



GIRLS COMMON ROOM & SANITARY NAPKIN VENDING MACHINE



Counseling

This counseling has enabled in a greater sense to address the psychological well-being of students, helping them in their personal, and academic goals.

Formal and informal avenues for counseling male and female students and staff for academic and other issues or problems. Continuous counseling is held through Grievance

Redressal Committees for the students, Gender sensitization camps, Gender sensitization workshops, Career Counselling, seminars on women's rights, Gender equality, Medical Counseling, and Moral Counseling.

Community Outreach

To ensure underprivileged women live with dignity, Chakdaha College conducted a sanitary napkin distribution drive on 24.09.2021 to distribute 1,000 packets of sanitary napkins to underprivileged girls and women living in the area of Lodha in Chakdaha Municipality

COMMUNITY OUTREACH



Other Measures

Other measures of Gender Sensitization include –

- Co-curricular activities include sports and other cultural activities
- An active Women Development Cell to empower female students through skill development, awareness campaigns, talks, workshops, symposiums, panel

discussions, self-defense training, and celebrating International Women's Day by inviting prominent women achievers from diverse fields.

PARTICIPATION OF WOMEN AND CHILDREN OF TRIBAL AREA (LODHA THAI) IN SPORTS



MALE & FEMALE STUDENTS AT NCC



The institute conducts regular gender equity promotion and sensitization programs during the period 2018-19 to 2022-23

- Eye test and blood group determination on 20.08.2018
- Health Awareness Programme on 26.02.2018
- Seminar on ‘Sister Nivedita: Life and Works’ on 27.02.2018
- Women’s Safety Awareness Programme on 07.03.2019
- Save the Girls Child on 15.02.2020
- Career talk on “Career Opportunities in Nursing” on 07.11.2020
- A Web Talk on "Hal Cherona Bondhu (Do not give up friends)" on 25.12.2020
- Adoption of tribal area (Lodha Thai) for the development of women’s and children’s Livelihoods.
- International Women’s Day on 8.03.2022
- Yoga Education Camp on 09.03.2022
- A seminar on “Women Empowerment and Legal Awareness” by Career Counselling Cell on 22.03.2022
- Online Yoga class for female students from 7/1/2022
- Free certificate course on Yoga for six months from January 2022 to June 2022
- Seminar on Legal Rights of Women on 7.01.2023
- Ten days certificate course on “Womens’ Studies” from 8th June to 17th June 2023

➤ Eye test and blood group determination on 20.08.2018.

The main aim behind organizing eye check-up camps is to create awareness among students and provide them with various services like eye care education, full eye checkups, medical care, etc. Chakdaha College conducted the eye check-up camp to provide full service to the students and the local people. Eminent doctors were present at this programme and they advised them about how to maintain a healthy vision for a long time.



➤ **Women's Safety Awareness Programme on 07.03.2019.**

The students, especially the girls received a clear picture of the risks that they might face in their daily life. They knew how to defend themselves from sexual violence and numerous instances of harassment. The Programme gave them tips and techniques about safety at home, work, and public spaces.

WOMEN'S SAFETY AWARENESS PROGRAMME ON 07.03.2019.



➤ **Save the Girls Child (anemia, teenage pregnancy, WIFS, NHE, Screening of disease under RBSK) on 15.02.2020.**

For saving girl child the government has taken many initiatives and launched many campaigns to save them. It is the most recent initiative started by the government to actively encourage people to save the girl. This programme in the college enlightened the students about this issue.

**SAVE THE GIRLS CHILD (ANEMIA, TEENAGE PREGNANCY, WIFS, NHE,
SCREENING OF DISEASE UNDER RBSK) ON 15.02.2020**



➤ **Career talk on “Career Opportunities in Nursing” on 07.11.2020**

Career Talk Programme held on 7.11.2020 at Google Meetplatform (Online platform) at 6 p.m. The programme was organized by the Career Counseling Cell of Chakdaha College. Prof. (Dr.) Smritikana Mani, The Principal, Govt. College of Nursing, Medical College & Hospital, delivered her expert views on "CAREER OPPORTUNITIES IN NURSING". The expertness and knowledge of the speaker in the area added great value to the sense of students who require guidance in the field of employment opportunities. More than 120 students from different colleges were present.

Relevant YouTube link- <https://www.youtube.com/watch?v=DCXNIt17iUM>

➤ **A Web Talk on "Hal Cherona-Bondhu (Do not give up friends)" on 25.12.2020.**

This programme "Haal Chero Na Bondhu" was organised to assist the students in moments of depression, frustration, and psychological trauma. The students learned the

skills of cooperation and patience from the Programme. They also internalized the virtue of self-judgment and diligence from the Resource person.

➤ **International Women's Day on 8.03.2022.**

The students, especially the girls realized that women's achievements should be acknowledged without regard to any kind of division. They came to know how the stories of women's success are erased from history and they also knew how we can respect their contribution to society.

INTERNATIONAL WOMEN'S DAY ON 8.03.2022



➤ **Yoga Education Camp on 07.01.2022**

The Female students got an overall understanding of the importance of Yoga in our life. They also learned different Yoga postures and their specific benefits for our health. The

programme helped them to realise that yoga improves strength, balance, and flexibility.

YOGA EDUCATION CAMP ON 07.01.2022



➤ A seminar on “Women Empowerment and Legal Awareness” by the Career Counseling Cell on 22.03.2022.

The seminar gave the students a detailed picture of how women are deprived of their rights in society. This programme has been able to raise their awareness about women’s right to safety, education, property and others. They also learnt how women can claim their Legal rights in unfavorable situations.

SEMINAR ON “WOMEN EMPOWERMENT AND LEGAL AWARENESS” BY CAREERCOUNSELING CELL ON 22.03.2022



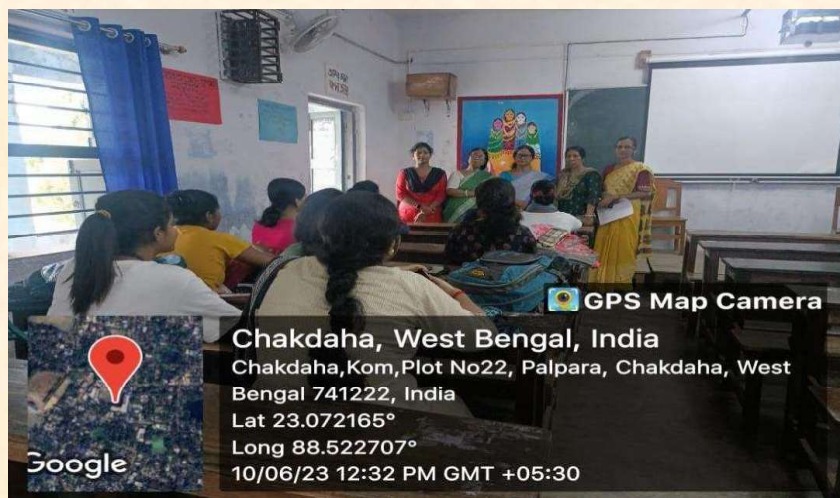
**SEMINAR ON “WOMEN EMPOWERMENT AND LEGAL AWARENESS” BY CAREER
COUNSELING CELL ON 22.03.2022**



➤ **Ten days certificate course on “Womens’ Studies” from 8th June to 17th June
2023**

The Women Cell is working for the protection of women’s rights and actively empowers women creating conditions for gaining confidence in their abilities. It aims at curbing social evils like eve-teasing, ragging, and dowry system providing necessary counseling and guidance by professional women counselors, social and rights activists, enlightened academics, and professional psychologists and psychiatrists so that the women students become aware of unjust gender discrimination, the human rights, the legal provisions available for their protection, the importance of higher education for higher enlightenment, mental and physical fitness.

TEN DAYS CERTIFICATE COURSE ON “WOMEN’S STUDIES” FROM 8TH JUNE TO 17TH JUNE 2023



➤ Seminar on Legal Rights of Women on 07.01.2023

The Women Cell is working for the protection of women’s rights and actively empowers women creating conditions for gaining confidence in their abilities.

SUMMARY AND CONCLUSION

PROGRESS TOWARD GENDER EQUITY

“Gender equality, equality between men and women does not mean that women and men have to become the same, but that their rights, responsibilities, and opportunities will not depend on whether they were born male or female. Gender equity means fairness of treatment for men and women according to their respective needs. This may include equal

treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations, and opportunities.” –United Nations Educational, Scientific and Cultural Organization (UNESCO). The college constantly endeavors to work for the benefit of female students and female staff. The institution recognizes that women and men have different needs and power and that these differences should be identified and addressed in a manner that rectifies the imbalances between the sexes. This may include equal treatment or treatment that is different but considered equivalent in terms of rights, benefits, obligations, and opportunities. The college not only tries to organize different activities to make the female students and staff aware of gender sensitization but also tries to motivate them to live in a dignified manner and due self-respect.

We find that students' strengths particularly girls' strength is increasing over the years. More girls are enrolling for higher studies. They are taking an interest in participating in all co-curricular and extra-curricular activities including cultural programmes organized by the institution, as a member of NSS and NCC. Their participation in sports is also commendable.

CONCLUSION:

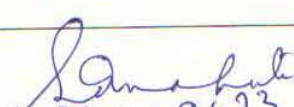
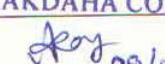
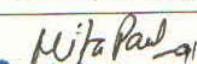

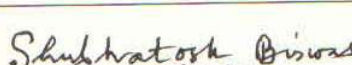
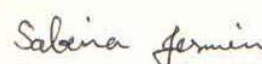
The analysis shows that gender equity goals and objectives are included in all the policies, programmes of the college. The staff also reported that they have no problems related to gender criteria. The gender Audit Team analysed that gender equality and gender sensitivity are encouraged by the management and staff of the college and they do have gender-sensitive behavior. It is found that the college has a lot of strengths and opportunities to develop good gender balance. The weaknesses can be overcome with gradual changes in value setup. Doubtless, the enrolment of girls from all sections of society is increasing and there are no gender issue complaints. With the strong willpower and commitment to gender justice, the college would certainly make a mark in society as well as in the country.

RECOMMENDATIONS:

In the coming years, the college may aim to –

- Increase the number of female staff in decision-making bodies.
- Organise more co-curricular and extra-curricular activities for students and staff including males and females.

- Motivate students to actively participate in sports of their own choice.
- Organising more awareness programs on the Legal Rights of Women.
- Introduce self-employment training or certificate courses in different subjects.
- Improve the marketability of the products made by the students.
- Separate canteen for female students.

SL.NO	NAME	DESIGNATION & INSTITUTION	SIGNATURE
1.	DR.SWAGATA DASMOHANTA	PRINCIPAL & CHAIMAN CHAKDAHA COLLEGE	 Principal 9.6.23 CHAKDAHA COLLEGE
2.	APARNA ROY	ASSISTANT PROFESSOR & TIC PRITILATA WADDEDAR MAHAVIDYALAYA (EXTERNAL MEMBER)	 09/06/2023 Teacher-in-Charge Pritilata Waddedar Mahavidyalaya Panikhal, Daluabari, Nadia.
3.	SMT. MITA PAUL	DEPUTY LECTURER-IN- CHARGE JRSET COLLEGE OF LAW (EXTERNAL MEMBER)	 9/6/23 Deputy Lecturer-in-Charge JRSET College of Law
4.	SMT. SUPARNA SARKAR	CONVENER INTERNAL COMPLAINTS COMMITTEE (ICC) CHAKDAHA COLLEGE (INTERNAL MEMBER)	 09.06.23
5.	DR. SUBHATOSH BISWAS	ASSOCIATE PROFESSOR CHAKDAHA COLLEGE (INTERNAL MEMBER)	 9/6/23
5.	DR. SABINA JESMIN	CONVENOR, WOMEN CELL, CHAKDAHA COLLEGE (INTERNAL MEMBER)	 9/6/23